

Charlottesville Catholic School

Friday Newsletter

4th Grade 9/10/2021

Message from 4th grade Team

Hello CCS parents,

Good afternoon 4th Grade Families! We are slowly but surely transitioning back into our routines at CCS as 4th graders, and have enjoyed getting to know your children as both individuals and learners.

Thank you to those of you who were able to attend our virtual back to school night. We enjoyed meeting with you, and giving you an overview of a day in the life of your CCS fourth grader. Please reach out to us with any additional questions or concerns.

Blessings,
4th Grade Team

Follow-up back to school night information: All tests and quizzes for Math, Science and Religion will be taken via google forms. Each time your child takes a test or quiz, he/she will receive a response receipt with his/her answers, the questions, and the correct answers, along with the final grade. They are able to see the questions missed/correct answers and their grade immediately following their submission. I want to be sure you all are able to keep up with their test/quiz progress so it is imperative for you to have access to their email login information. Should you need this information please let me know and I'd be happy to share it with you. They were all given a notecard with their email and password, and many of the students have memorized it already.

Announcements

- Please be mindful of absences! (appointments, trips, etc)
- As we have several students with peanut allergies in 4th grade, **we are a peanut free grade level. That includes snacks, lunches, and any other form of food.**
- **9/13- Blue and Gold Day**

Next Week

- In Language Arts, we will continue our first novel, “The Tiger Rising”. Students will also continue to learn the basics of grammar, how to summarize properly, and more!
- In Social Studies, we will continue our ‘Great American Hero’ project.
- In Math, we will continue Chapter 1 on place value. **This test is scheduled for Tuesday, 9/14.** We will then begin Chapter 2- “Adding and Subtracting Whole Numbers.”
- In Science we will begin Chapter 1, “Classifying Living Things.”
- In Religion we will finish Unit 1 Lesson 2. **There will be a quiz on Lesson 2, Tuesday, 9/14.** We will then begin Unit 1 Lesson 3, focusing on the essential question- “Why did God make us?”

Week in Review

Language Arts

In Language Arts this week, students continued to learn how to search for and take note of the little things that can make a story unique and interesting. We also began to learn how to craft proper summaries.

Students will also continue their nightly reading logs next week. This will be in their homework folder. Students are expected to read and fill out their reading log nightly Monday through Friday.

Social Studies

In Social Studies this week, students learned the difference between primary and secondary sources and how to use them in research.

We also began our “Great American Hero” research project. In this project, students get to choose 1 of 5 possible American heroes and create a Google Slides presentation on them

Math

In Math this week, we enjoyed learning how to compare and order numbers through the hundred thousands place, how to incorporate a place value chart and number line to round various numbers to specific place values, and how to tackle word problems using the 4 step strategy: understand, plan, solve, and check.

Science

This week, we learned about the Scientific Method, and had the opportunity to learn independent study skills in preparation for our first test. Our Inquiry skill activity packet helped us to think like a scientist! We enjoyed going to the STEM Lab for our Paper Tower Challenge, learning the Scientific Method song, and playing Kahoot for test review.

Religion

In Religion, we finished Unit 1 Lesson 1- "How Do We Know God", and started Unit 1 Lesson 2. We have been focused on the essential question "Who is God?". We are studying the Blessed Trinity, God's identities as Messiah, Christ, Savior, Lord and Jesus in scripture, ways we know God is real, and are focused on the things God has created- seen and unseen. We revealed special gifts and talents we have been given that can help the world and spread God's love. We have spent time reflecting in our journals, and enjoyed writing our own prayer by selecting a phrase of our choice used to describe and address Jesus. **Additionally, we took an open book Lesson 1 quiz retake.**